



Development of Learning Strategy 2019-2022

**Our Vision and
Core Purpose:**
To help people
make the most of
their lives through
high quality
learning and
opportunities

**Our Core Values as an education
and training provider and
employer:**

- High quality learning education
- Unrelenting approach to continuous improvement
- Educational and social inclusion
- Creativity, innovation and experimentation
- High aspirations for our learning community

Context

- The Development of Learning Strategy sets out how the College will achieve the Strategic Plan Key Priority ‘Outstanding Outcomes and Outstanding Learning’. It needs to be considered alongside the Teaching, Learning and Assessment Policy.
- The Development of Learning Strategy maintains its focus on leadership and management and incorporates reference to VESPA and the Education Inspection Framework. The Teaching, Learning and Assessment Policy interprets the practical implications of the strategy for staff and key stakeholders.

Key Priorities



We aim to achieve our Strategic Plan 2019 -2022, through our focus on outstanding learning, outstanding outcomes, sustainability and growth.

Our commitment to excellence and strong belief in social mobility can be seen in our 'Brock' approach to everything we do. Our governors, teachers, trainers, managers and professional services staff believe in, inspire and support our learners to achieve their full potential and be proud to be part of an exceptional college.

Development of Learning Strategy

As with our Strategic Plan, we will deliver our
Development of Learning Strategy in the spirit of our Core Values:

We will build on our best traditions and look to the future with ambition, creativity and innovation

We will work with integrity, openness and honesty to create a self-critical culture that strives for excellence

We will value and support each other as individuals and in our teams to achieve our priorities and targets

We will fulfil our tertiary vision, offering a range of high quality provision to meet the needs of our learning community.

Our Curriculum Intent Road Map

'Helping our learners make the most of their lives through learning'

INCLUSIVE CURRICULUM

The right curriculum to meet the needs of our different learners

QUALITY OF EDUCATION

PROGRESSION

Preparing our learners for their next steps and next stage

Quality of Education: Our approach

Strategic Plan

Development of Learning Strategy

Quality of Education





Governors support, strengthen and provide challenge to senior leaders and managers

A vision focused on high expectations, powerful support, creativity and innovation

A culture where everyone focusses on empowering all learners and staff to excel and feel valued

Establishing rigorous, fair and transparent systems for quality improvement and assurance

Advancing equality, diversity and inclusion

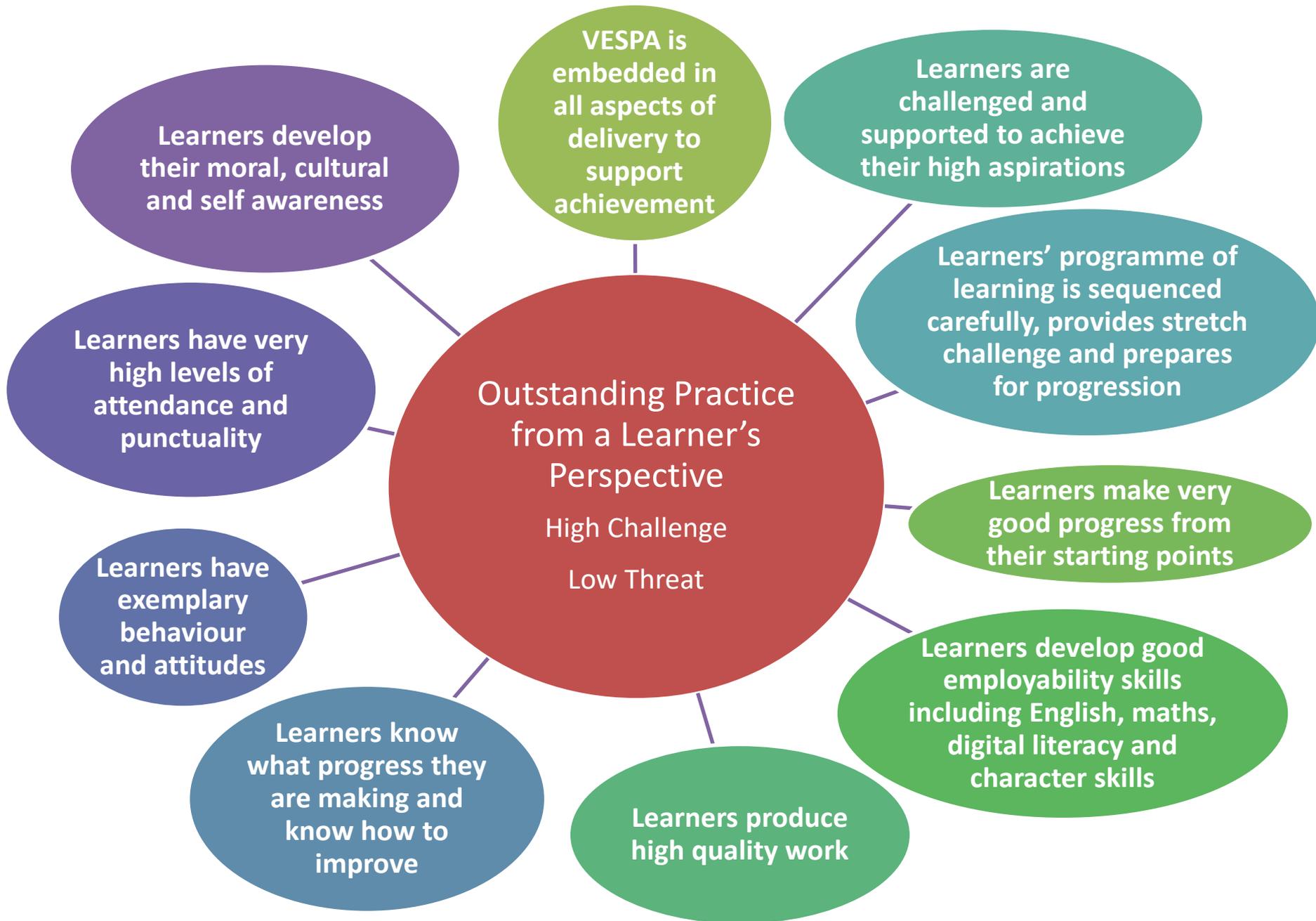
Drawing fully on learners', employers' and staff's views to improve provision

Continuously developing excellent pedagogy through understanding of how learners make great progress and sharing best practice

Leading by example and providing positive role models

Nurturing and coaching emerging talent





How Brock helps to remove barriers to learning



Development of Learning to Develop Learner Attributes

